

**TASKS I MUST DO EVERY WEEK THIS HALF-TERM**

READING 15 minutes every day: This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit!	SPELLING Continue to learn my Year 1 & Year 2 CEW. Log into Doodle spelling to complete my spelling assignment each week OR see the list uploaded to the Home Learning page if your child would prefer to practise spellings this way. We will check the children's spelling application each Wednesday in class.	MATHS Continue to consolidate the column method for addition and subtraction and application to solving word problems. Continue to learn the x2, x5, x10 tables and associated division facts. If secure then please move onto x3 and x4. Look at the Home Learning page each week to see information regarding weekly maths tasks.	LIFE SKILLS Continue to learn to tell the time to 5 minutes on an analogue clock. If confident on an analogue clock, practise digital time.
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TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:

CREATIVE	For your chosen and researched animal, complete a design of how you would like your shoebox to look. Collect resources to create a 'Habitat shoebox' in school. We will make them w/c 16.6.25. See School Spider message for information.	Create a piece of art of your favourite animal or animals in their habitat. For example, you could use watercolours to paint elephants in Africa. Please do not stick this in your book as they could be put on display.	Create a model of an animal's lifecycle e.g. using papier mâché, playdough, Lego or junk modelling.
FAMILY	Sit in the garden together or go on a walk and make a list of all the wildlife (birds, animals, insects) you see in a 10-minute period.	With your family, choose an activity to do altogether. For example, this may be baking or reading together. You could take a photo or draw a picture of this for your book if you like.	Ask older members of your family for the best piece of advice they were given when growing up - and the piece of advice they DIDN'T get, but that they wish they had! Record their answers on a piece of A4 paper in any way you like.
RESEARCH	See linked creative task above. Research a chosen animal and its habitat. See School Spider message for information.	Research an endangered species or endangered habitat and create a poster, leaflet or PowerPoint on how we can all help	Research a topic of your choosing and present your information how you like, e.g. You may choose to gather information about your favourite sport or a country that you have visited.

Bring your home learning book into school every Wednesday.