

**TASKS I MUST DO EVERY WEEK THIS HALF TERM:**

READING 15 minutes every day: This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit!	SPELLING: Continue to learn Year 1 & Year 2 CEW which are available on the website – home learning page. If you feel you have mastered these then please start to learn the Y3 & Y4 spelling list. Learn weekly spellings.	MATHS: Continue to consolidate the column method for addition and subtraction. Continue to learn the x2, x5, x10 tables and associated division facts. Complete the weekly Maths task.	LIFE SKILLS: Continue to learn to tie my laces. Well done to those that have mastered the skill! Continue to learn to tell the time – o'clock, half past, quarter to and quarter past then to 5 minutes
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TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**(choose at least one from each row, i.e. at least one creative, one family, one writing/speaking/listening and one research)**

CREATIVE	Create a fire safety poster for 1666 e.g. Make sure you blow your candles out! Keep a handy bucket of water!	Create a fire safety poster for today.	Create a collage or picture of the Great Fire of London.
FAMILY	Whole School- Earth Day (Monday April 22 nd) The official theme for 2024 is 'Planet vs. Plastics'. the following website https://www.earthday.org/earth-day-2024/ has lots of information on plastics. Research how you and your family can use less plastic. You can present your findings as a poster or a leaflet.	Play your favourite games as a family e.g. board games. Does it matter if you don't always win? How can we celebrate the winner despite us losing?	Discuss courage (our Y2 Christian value) with your family and how we can be courageous.
WELL-BEING	Take some time to reflect on your day. Write a diary of your daily news, just like Samuel Pepys!	Planting and gardening You could plant some seeds and watch them grow	Visit a library and spend some time browsing the books, discussing your favourite books and authors/ poets that you like.
WRITING/ SPEAKING/LISTENING	Research what it was like to live in 1666. When would you prefer to be alive 1666 or now? Discuss this with your family and write an explanation in your book.	Complete a reading comprehension (available on the school website).	Research the history of the fire service. Write some key points in your home learning book.

Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.

to learn, to succeed, to value one another