| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** | | | | | | |
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| **READING**  **15 minutes every day:**  This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit! | | **SPELLING:**  Each week, there will be a spelling focus. Alongside this, please ensure that your child is confident in spelling from the Y1/2/3 and current Y4 word lists – located in the Home Learning area on the school website. | | **MATHS:**  All maths activities can be located on the weekly unit plan in the Year 4 Home Learning area of the school website. | | **LIFE SKILLS:**  If you haven’t already, learn how to wash the car, mow the lawn, wash the dishes etc… This could even stretch to dusting and hoovering your bedroom!!! |
| **TASKS I CAN CHOOSE TO DO TO SUPPORT AND COMPLEMENT OUR CLASS LEARNING: choose at least one from each row over the half term. Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.** | | | | | | |
| **CREATIVE** | Mr Egypt told us about the Eye of Horus, a symbol of protection in Ancient Egypt. Create a model, picture or painting of the Eye, making it bold and striking - think about which colours the Egyptians used and how they used strong, bold lines to add drama to their makeup, hieroglyphics and statues.. | | Make a papyrus scroll (painting a piece of paper with cold tea makes it look ancient!) and write a secret message on it using hieroglyphics. | | Create your own tomb or coffin for a mummy.  Remember they are decorated with a picture of the person and show off their wealth.  You may even want to create a mummy to pop inside! | |
| **FAMILY** | Enjoy a beach walk or a trip to the park in the evening. Sunset is later each day so enjoy your time together and love where you live. | | If you’re able to, visit Liverpool Museum to see the Ancient Egypt exhibition. There’s lots of interactive displays and fantastic artefacts - who knows, you might get to explore how they feel, just like Mr Egypt! | | Whole School- Earth Day (Monday April 22nd) The official theme for 2024 is ‘Planet vs. Plastics’. the following website <https://www.earthday.org/earth-day-2024/> has lots of information on plastics. Research how you and your family can use less plastic. You can present your findings as a poster or a leaflet. | |
| **WRITING/**  **SPEAKING/LISTENING** | Make up a story about someone real or imaginary who lived in Ancient Egypt. Were they rich or poor? What was their job? What sort of adventures did they have - were they a slave, a soldier or even a pharaoh? | | Read out loud to someone in your family. Remember to read with expression, and pause for punctuation! How about creating voices for the characters like we do at storytime? Make it fun and use your body language to bring the story alive! | | Learn to Type. How quickly can you type? It is a really useful thing to be able to do – especially if you have a computer with a keyboard. There are lots of free online programs and games where you can teach yourself like BBC Bitesize Typing Mats  [bitesize/topics/zf2f9j6/articles/z3c6tfr](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr) | |
| **RESEARCH** | Research an Ancient Egyptian God of your choice. Find as many facts as you can about them and present your facts neatly and clearly. A picture / sketch would really compliment your facts. | | Write about or draw one of the landmarks remaining from Ancient Egypt - will you choose the pyramids, the sphinx or something from the Valley of the Kings? Use books, the internet or a visit to the museum to help you and present it in an interesting and exciting way. | | Which pharaoh ruled the longest? What did they achieve? Who were their parents and children? How did Egypt change when they were the ruler? Create an information leaflet about them that we can add to our display. | |