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| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** | | | | | | |
| **READING**  **15 minutes every day:**  Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry.  Learn to read Y1 Common Exception words (as in spelling section). | | **SPELLING:**  Choose 2 or 3 each week:  Number words one to ten, what and why  Find which parts are tricky for me and look for a way to remember them.  See Y1 Class page for all Y1 Common Exception Words. | | **MATHS:**  Weekly Maths activity – see Y1 Home Learning Section of the website | | **LIFE SKILLS:**  To tie your show laces independently. |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**  **(choose at least one from each row over the half term, i.e. at least four tasks, one**  **creative, one family, one writing/speaking/listening and one research)** | | | | | | |
| **CREATIVE** | Create puppets of characters from your favourite traditional tale (fairy tale). | | Design a 2D or 3D ‘Enchanted Forest’. What would be in there?  (Dragons, unicorns, trolls….) | | Make a ‘tree collage’.  You could use bark rubbings, leaf prints or rubbings, finger prints, tissue paper etc. | |
| **FAMILY** | Whole school activity:  Earth Day (Monday April 22nd) The official theme for 2024 is ‘Planet vs. Plastics’. The following website <https://www.earthday.org/earth-day-2024/> has lots of information on plastics. Research how you and your family can use less plastic. You can present your findings as a poster or a leaflet. | | Caring for plants  Help your family to look after the plants in your home or garden.  You could plant some seeds/ bulbs together. | | **Which plants are safe to eat?**  Discuss plants that are edible. Use these for preparing food (e.g. making a salad together). | |
| **WRITING/**  **SPEAKING/LISTENING** | Learn to retell a favourite traditional tale. You could use puppets that you have created or dress up and act it out. | | Write clues for three characters from traditional tales.  E.g. I have a basket of treats. I like the colour red. I am kind to my family. Who am I? | | Share stories together. Listen to a range of stories, joining in with repeating phrases and adding voices for different characters. | |
| **FINDING OUT ABOUT** | Go on a tree hunt.  Take photographs or draw and write about the different trees that you have found when you exercise. | | Go on a wild flower hunt.  Take photographs or draw and write about the different ones that you have found. | | Find out more about a physical or human feature, in England. Create an information page detailing the fascinating facts you find out. | |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**