|  |
| --- |
| **TASKS I MUST DO EVERY WEEK THIS HALF TERM:** |
| **READING****15 minutes every day:**Reading with an adult, talking about a book and listening to an adult read stories. This can be fiction, non-fiction or poetry. Learn to read Y1 Common Exception words (as in spelling section).  | **SPELLING:**Choose 2 or 3 each week: Number words one to ten, what and why Find which parts are tricky for me and look for a way to remember them. See Y1 Class page for all Y1 Common Exception Words. | **MATHS:**Weekly Maths activity – see Y1 Home Learning Section of the website | **LIFE SKILLS:**To tie your show laces independently.  |
| **TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:****(choose at least one from each row over the half term, i.e. at least four tasks, one****creative, one family, one writing/speaking/listening and one research)** |
| **CREATIVE** | Create puppets of characters from your favourite traditional tale (fairy tale).  | Design a 2D or 3D ‘Enchanted Forest’. What would be in there?(Dragons, unicorns, trolls….) | Make a ‘tree collage’. You could use bark rubbings, leaf prints or rubbings, finger prints, tissue paper etc.  |
| **FAMILY** | Whole school activity:Earth Day (Monday April 22nd) The official theme for 2024 is ‘Planet vs. Plastics’. The following website <https://www.earthday.org/earth-day-2024/> has lots of information on plastics. Research how you and your family can use less plastic. You can present your findings as a poster or a leaflet. | Caring for plantsHelp your family to look after the plants in your home or garden.You could plant some seeds/ bulbs together. | **Which plants are safe to eat?** Discuss plants that are edible. Use these for preparing food (e.g. making a salad together).  |
| **WRITING/****SPEAKING/LISTENING** | Learn to retell a favourite traditional tale. You could use puppets that you have created or dress up and act it out. | Write clues for three characters from traditional tales.E.g. I have a basket of treats. I like the colour red. I am kind to my family. Who am I?  | Share stories together. Listen to a range of stories, joining in with repeating phrases and adding voices for different characters. |
| **FINDING OUT ABOUT** | Go on a tree hunt.Take photographs or draw and write about the different trees that you have found when you exercise.  | Go on a wild flower hunt.Take photographs or draw and write about the different ones that you have found.  | Find out more about a physical or human feature, in England. Create an information page detailing the fascinating facts you find out.  |

**Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every Wednesday.**