

**TASKS I MUST DO EVERY WEEK THIS HALF TERM:**

READING	SPELLING:	MATHS:	LIFE SKILLS:
15 minutes every day: This may be reading to an adult, talking about a book with an adult, reading to myself or listening to an adult read. This can be fiction, non-fiction or poetry. Try to mix it up a bit! <u>The most important thing is that you are reading something that's a challenge, regularly.</u> Reading a page or two in detail and discussing it in detail with a grown up is just as useful as reading many pages. Why did the author say this? Why might a character have acted in a certain way? Why was this word chosen here?	Learn the words from our topic words, as taken from the Y5/6 list. Look/Cover/Write/Check. Find which parts are tricky for you and look for a way to remember them.	<u>It is a priority that children know their tables.</u> Highlight the facts you are unsure of in each times table and focus on them. Weekly Maths activity on website, resources and mark schemes. Doodle Activities can supplement this. Please spend no more than 30 minutes per week on each of these tasks.	Pack your own equipment for school. This includes your P.E kit, water bottles, stationery, lunch, and any other relevant things that your teacher has told you to. Remember, the school office cannot phone home for forgotten kits.

TASKS I CAN CHOOSE TO DO ABOUT OUR CLASS LEARNING:**(choose at least one from each row, i.e. at least one creative, one family, one writing/speaking/listening and one research)**

CREATIVE	Create a model city of your own design, using New York as your inspiration. This can be made of anything, such a junk-modelling, or Lego.	Design and create a travel poster for New York that would persuade people to visit. Think about the persuasive devices we have looked at so far, this year.	Create a jingle (catchy tune with words) or a rap that could be used to advertise New York.
FAMILY	Earth Day (Monday April 22 nd) The official theme for 2024 is 'Planet vs. Plastics'. the following website https://www.earthday.org/earth-day-2024/ has lots of information on plastics. Research how you and your family can use less plastic. You can present your findings as a poster or a leaflet.	Talk to family members who have been to New York before (Or any other big city in the United States). Record what they liked about the place and anything that they disliked. Based on this, would you want to visit the city, explaining why.	Watch a film, or television programme, that is set in New York and see how many famous landmarks you can spot. Make a note of these in your home-learning book.
WRITING/ SPEAKING/ LISTENING	Record a news report about a topical event in New York City. Set this out in columns and try to remember about your introduction, main information, quotes, and summary.	Write a letter about something you are passionate about and send it to a local newspaper or institution. This could be something like the Sefton Council or elsewhere.	Create a biography for the North American you have researched. (See the box below before you do this).
RESEARCH	Research another North American major city apart from New York and present your top ten facts.	Research an iconic building from New York City and present your findings in a method of your choice. This could be a poster, an information leaflet, or something else.	Research a famous North American from history.

Remember to highlight each one you choose to do. Computers can be used where appropriate. Writing/pictures should be recorded in your home learning book. Bring your home learning book into school every **Wednesday**.